

# Health Experience Program

## Student Resource

# Careers in Health



### Subject Links:

- Biology
- Chemistry
- VET Health
- Health and Human Development
- VET Laboratory Skills
- Mathematics



Name: \_\_\_\_\_

This resource support the Victorian Education Department Careers Curriculum Framework for years 7-12 and VCE VM (Vocational Major) and Victorian Pathways Certificate VPC.



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This resource will help you discover more about one of Geelong's trending industries.

A trending industry is a growth industry that is expected to drive economic growth and create employment opportunities in the near future.

These industries are going to need people like you.

## Careers in health in the Geelong Region

**The health care and social assistance sector is the largest employer in our region and remains its fastest growing industry.**

Entry level jobs are often where skills shortages already exist. They usually don't require an ATAR or university degree.

Traineeships in health and allied health care offer you the chance to start your career and learn on the job at the same time.

Careers in health offer a diverse choice of occupations, including highly skilled professional positions at one of our internationally recognised health facilities: Barwon Health, St John of God and Epworth Hospitals.

State of the art aged care facilities also present a surprising range of professional and entry level roles in direct care and support.

Surgeons, specialist nurses and researcher roles are also amongst the fastest growing professions in our region.

Geelong's careers in Health reflect the demands of both an aging population looking for an active and healthy retirement, and young families moving here.

### Learning Objectives:

It is intended that students will:

- Develop an understanding of the diversity of careers offered in the health sector
- Gain insight into the work of health professionals and the different roles in clinical and non-clinical areas
- Develop an understanding of pathways and job opportunities in this sector beyond the school gate.

**On average, a person will change their career 5-7 times throughout their working life. Changes in technology and scientific discoveries means that new jobs that didn't exist 10 or 20 years ago, now require a workforce.**

**It is the perfect time to start thinking about your skills and industries that you would like to study and/or work in.**

# Contents

1	The Health Industry – what is it and who works in it?	2
2	Personality Quiz – are you suited to work in this industry?	3
3	Your Pathway into Health care roles	4
4	Enrolled or Registered Nurse – what is the difference?	5
5	Meet the people. Who works in the health industry?	7
6	Allied Health Careers	12
7	Non Clinical Health Careers	18
8	Health Careers in different settings	21
9	How to find out more about Careers in Health	26
10	Where to from here?	29
	Curriculum Links for Teachers and Students	30
A1	Framework Learning Outcomes	31

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We acknowledge the Wadawurrung peoples of the Kulin Nation, the traditional custodians of the land and waters on which we live and work. We pay our respects to their Elders past, present and emerging, and thank them for their care of the land.

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# Activity 1

## The Health Industry



**List as many occupations as you can that you think are part of the Health Industry.**

Clinical Health Care workers are employed in Health and Aged Care settings and provide direct care to patients. They have face to face contact with patients for the purpose of diagnosis, treatment and ongoing care.

Non-Clinical Health Care workers are also employed in Health and Aged Care settings. They do not provide direct care but instead support patient care. They work in roles ranging from cleaners, caterers, administration staff to Hospital executives, biomedical technicians and medical billers and coders.

**Look at this list below. They are all roles you will find in the Health Industry.**

**Tick  the correct box for each role.**

	Clinical	Non Clinical
General Practitioner		
Enrolled Nurse		
Medical Receptionist		
Assistant in Nursing		
Quality Consultant		
Surgeon		
Research Program Support Officer		
Pharmacist		
Dentist		
Hospital Administrator		
Physiotherapist		
Speech Therapist		
Midwife		

	Clinical	Non Clinical
IT support staff		
Human Resources Officer		
Hospital Registrar		
Orderly		
Theatre Technician		
Registered Nurse		
Allied Health Assistant		
Personal Care Worker		
Patient Transport		
Chief Financial Officer		
Clinical Coder		
Occupational Therapist		
Optometrist		

# Activity 2

## Personality Quiz



**Career Quizzes help you to find out more about yourself**

**Take a career quiz >>**

**Find out more about yourself to decide what careers might be suitable for you.**

### **Where to begin in a career in Health**

A Bullseye look at careers in health

<https://myfuture.edu.au/bullseyes/details/16--health>

For further information on Health Careers check out this website.

<https://www.myhealthcareer.com.au/free-guide-to-health-careers/>



# Activity 3

## Youth pathway



### Just do it: Youth pathway into health care roles.

Watch the video. (click the blue icon)

What three health care roles are spoken about in this video?

1	
2	
3	

**click**

### What do the workers enjoy about their jobs?

Watch the next video. (click the orange icon)

If you enjoy helping and talking to people you may like to work in the health industry.

Just because you choose to do one thing as a career doesn't mean you will stay in it for the rest of your life.

**click**

1. In this video what Certificate was mentioned to start with?

2. What could be the pathway into Nursing or Medicine from there?

3. To work in the health industry you need to have a genuine  and want to  people.

# Activity 4

## Nursing



### Enrolled Nurse - Registered Nurse: what's the difference?

#### Graduate tour of Enrolled Nurse

Watch the video. (click the blue icon)

What course is Alicia doing and why did she choose it?

**click**

When training to become a nurse, one of the most valuable tools is the ability to practice using your skills in realistic situations. Using simulation dolls students are able to practice and learn with the help of real life-like mannequins.

What situations can the mannequins mimic? List the tasks that Alicia was doing with each mannequin.

Why would a simulation lab like this one be an important part of your learning?



When Alicia finishes the Diploma of Nursing what does she plan to do next and where does she want to end up?

Watch the next video. (click the pink icon)

Find out about the Diploma of Nursing at the Gordon and the difference between an Enrolled Nurse EN and Registered Nurse RN.

List the main difference between an Enrolled and Registered Nurse.

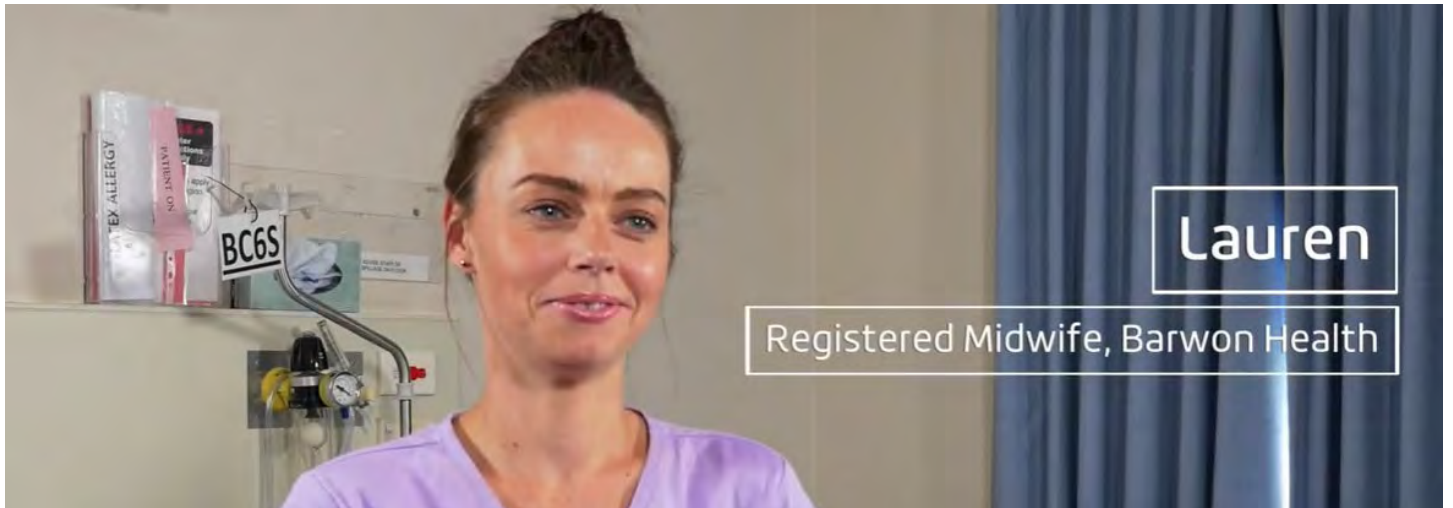
**click**

# Activity 4

## Nursing *continued*



### Meet Lauren who works at Barwon Health as a Midwife



Watch Lauren's video. (click the green icon).

What rotations does Lauren do on her shift?

**click**

What soft skill does Lauren mention and why is it important in this environment?



# Activity 5

## Meet the People



**Barwon Health is one of Victoria's busiest public teaching health services and the second largest provider of teaching to medical students in the state, based on placement activity.**

Watch the video to find out more about Barwon Health. (click the yellow icon).

What main university does Barwon Health have ties with?

**click**

Health services offered by Barwon Health range from Community Health to Public Health, Acute Care to Aged Care and Mental Health services.

List areas of health services and workers that are mentioned in the video. e.g. Medical Intern

### **Celebrating Nurses and Midwives**

Watch the next video. (click the pink icon)

What does a good nurse need to be able to do?

**click**

Why do you think nurses are special people?

Can you see yourself becoming a nurse? Why/Why not?



# Activity 5

## Meet the People *continued*



### Meet the staff in the Emergency Department at Barwon Health



Watch Barwon Health Emergency Department 2017 year in review.  
(click the orange icon).

Why would you need to have a sense of humour to work in the Emergency Department?

**click**

All staff who work in the Emergency Department have a role to do. List the different roles that were mentioned in the video. What tasks would they do on a daily basis?

Each day is different in the Emergency Department and they never know from day to day what might come in to be treated. People present at their worst and it would be your job to understand their needs and what treatment they may need. It would be extremely busy working in the emergency department.

What qualities do you think you would need to work in this area? Do you think you would be suited to this type of work? Why/why not?

# Activity 5

## Meet the People *continued*



### Barwon Health Values

Watch the video. (click the blue icon)

What are the 5 values of Barwon Health?

1	
2	
3	
4	
5	

**click**

Why would these values be important in health care?

What do you think is the main characteristic you would need to be part of the health care industry?



# Activity 5

## Meet the People *continued*



### Working in Theatre

A team of people from many disciplines work in our operating theatres to perform lifesaving surgeries.

The team is made up of specialist nurses, medical staff and technicians such as; admitting nurses, anaesthetic nurses, anaesthetists, circulating or scrub scout nurses, instrument nurses, surgeons, registrars, theatre technicians, medical device specialists, post anaesthesia care unity nurses (PACU), educators and floor co-ordinators.

Key to delivering excellent patient care is the ability of all staff working as one and in sync with each other. Teamwork is critical to working in the theatre environment. Each has a specific role and they rely on each other to deliver that role in a competent and efficient way.

The three main qualities required to work in this environment are:

- **Flexibility and Adaptability** – theatre schedules change, no two patients are the same and surgeries can change quickly.
- **Resilience** – it is a fast paced, stressful environment and you are working with critical and acutely unwell patients.
- **Team Player** – staff depend on each other daily, no singular person of any discipline can operate on a patient independently.

Hear from people who work in our theatres at Barwon Health.



[click](#)

# Activity 5

## Meet the People *continued*



Tick the phases that relate to working in theatre.

Standing for long periods of time	
Reading a book	
Attention to detail	
Being alert	
Working on a computer	
Knowledge of instruments	
Hand equipment to surgeon	

Sit down and have a snack	
Watch monitors	
Count equipment and instruments	
Working outside	
Panic when things go wrong	
Scrub, gown and glove up	
Write prescriptions for medication	

Why would communication in the operating theatre need to be clear, direct and close-looped?

### Scrub Nurse

A scrub nurse is an enrolled or registered nurse that has done further specialist training. Their role is to;

- Ensure equipment is clean, sterile and set up in readiness for use
- Ensure medical students' scrub, gown and glove up correctly
- Counts equipment (instruments, sponges, sutures etc) before and after operation
- Preps area for surgery, drapes the patient
- Hands equipment or tools to surgeon upon request
- Know what operation is being performed to be able to preempt what the surgeon need given to them.

**Check out this website to find out about other specialist nurses that work in the theatre.**

Do you think this job is for you? Why/Why not?

# Activity 6

## Allied Health Careers



### Allied Health professionals what and who are they?

The Allied Health sector is extremely diverse.

Allied health professionals work with people of all ages to identify and assess issues and provide treatment to support acquisition of skills, recovery and reablement.

Click on the website icon and research an Allied Health Profession that you think you would be interested in.

What do they do?

Where do they practice?

When should you see this type of Allied Health Professional?

What services do they provide?

How do they get qualified?

Read the case study to find out how the Allied Health Professional has helped a patient.

# Activity 6

## Allied Health Careers *continued*



### Meet Tim: an Occupational Therapist

Watch the video to find out about Tim's job. (click the yellow icon)

What does the word "occupation" mean in terms of what an Occupational Therapist does?

**click**

Why should Tim know what the patient's goals are for when they leave hospital?

Tim works in a multidisciplinary environment which means they work together to get the best and right result for the patient. Who else does Tim consult with?

What makes this job so diverse?

What personal qualities and attitudes would you need to be good at this job?



# Activity 6

## Allied Health Careers *continued*



### What is a Prosthetist?

Watch the next video to find out. (click the yellow icon)

What does a Prosthetist do?

**click**

Compare the roles of a Clinical Prosthetist and Prosthetist Technician. How do they differ?

Which other allied health professionals would patients who require a prosthetist need to connect with?

Which of these occupations would you most enjoy and why?



# Activity 6

## Allied Health Careers *continued*



### Meet Becca who works in the Audiology Department at Barwon Health

Watch the video to find out about Becca's job. (click the pink icon)

What degree did Becca finish?

**click**

What ward did Becca volunteer in?

Becca is working in the Allied Health area, what other disciplines in Allied Health would she be working with?

Why does she love her job?



# Activity 6

## Allied Health Careers *continued*



### Meet the team that work in Radiology

Watch the video to find out more. (click the green icon)

What sort of patients are treated with Radiotherapy at the Andrew Love Centre?

**click**

What sort of equipment do they use in the department and how does it work?

List the types of occupations of people who work in this Department?

Who would maintain this world-class equipment?



# Activity 6

## Allied Health Careers *continued*



### And now for something different in clinical careers

#### What is a music therapist?

Watch the next video to find out.  
(click the green icon)

#### Thomo's Story.



**click**

Music Therapy is a research based allied health profession in which music is used to actively support people as they aim to improve their health, functioning and well-being.

Music Therapists are committed to supporting people of any age, ability or background and help them to manage their physical and mental health and enhance quality of life.

For more information on how to become a Music Therapist check out this site.

What part of his body did Thomo injure?

What has Thomo had to re-learn?

How has music therapy helped Thomo?

# Activity 7

## Non-Clinical Health Careers



### Theatre Tech at Barwon Health

Watch the video to find out more. (click the blue icon)

What sort of certificate and training do you need to be a Theatre Technician?

**click**

### A typical day of a theatre tech

Number each task in the order it occurs from 1 to 8

Bring patient in to theatre	
Change into scrubs	
Get all machinery ready and plug in	
Meet and greet front and back staff	
Set up operating theatre	
Look at board to find out what operations you are on for the day	
Position patient	
Troubleshoot machinery	



Theatre Technicians are:

- Team workers
- Resilient
- Resourceful
- Flexible
- Adaptable
- Able to embrace new technologies
- Problem solvers
- Good communicators

Why would you need these skills and character traits to do this job?

# Activity 7

## Non-Clinical Health Careers *continued*



### Sterilisation Technician

Watch the video to find out more. (click the yellow icon)

What certificate would you need to be able to be a Sterilisation Technician?

**click**

What does a sterilisation technician do?

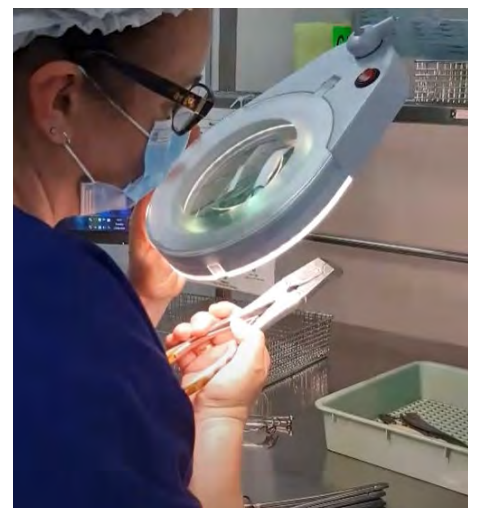
Why is this an important job in health care?

What qualities would you need to be suited to this job?

Where can you train to become a Sterilisation Technician?

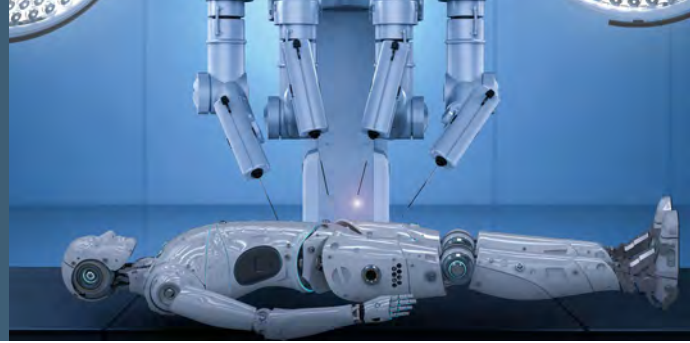
Look up the course on the Gordon Website. How long does it take to become a Sterilisation Technician?

What sort of placement would you have to do?



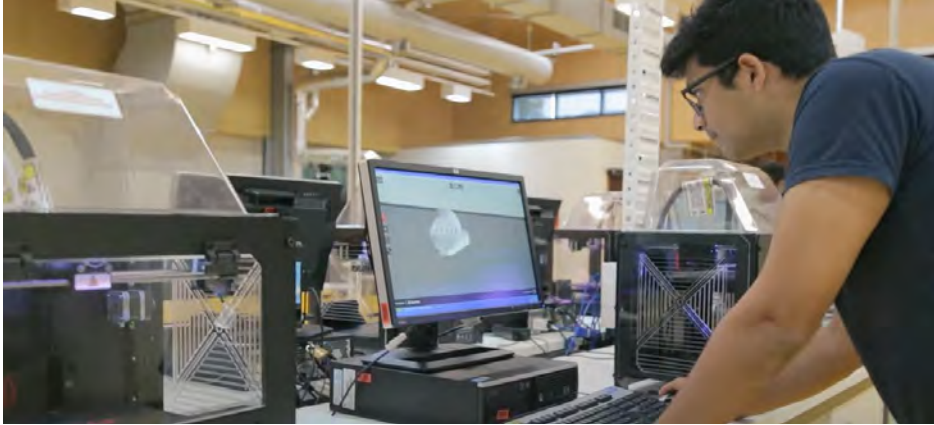
# Activity 7

## Non-Clinical Health Careers *continued*



### Biomedical Engineer

Meet Rahul, a biomedical Engineer . (click the green icon)

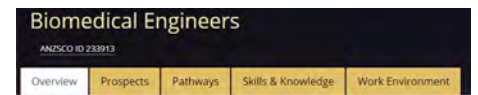


**click**

What is a Biomedical Engineer?

Use this website to search what a Biomedical Engineer does.

Click on the Skills & Knowledge tab and read through the four area – knowledge, skills, abilities, activities



What are the 5 main tasks a biomedical engineer does?

1	
2	
3	
4	
5	



What subjects would you need to be interested in and use to do this job?

Is this job for you? Why/Why not?

# Activity 8

## Health Careers in different settings



### What does it take to become a paramedic or be a part of Ambulance Victoria?

There are more than 4000 employees working in a variety of jobs where you may be out on the road as a paramedic or first responder, or in a support role which include areas such as finance, people services, IT, payroll, operational projects and many others.

#### Watch the following two videos.

Ambulance Community Officers ACOs are employed on a casual basis to work on call and in rural and remote areas where there may not be an ambulance branch that is staffed full time. ACOs support qualified paramedics, provide early intervention, and can transport patients to a hospital.

**Ambulance Community Officers**

**First Female MICA Flight paramedic**

Who have Ambulance Victoria partnered with to train ACOs?

Why have they chosen to focus on training culturally and linguistically diverse young people?

List the two reasons why Ali wanted to become an ACO.

1	
2	

# Activity 8

## Mica Paramedics



### Mica Paramedics

Most paramedics are trained in Advanced Life Support (ALS) but a MICA paramedic has done further training and has a higher skill set and can perform more advanced procedures.

A MICA Flight paramedic is trained to perform advanced treatments in challenging situations.

Why would they need to do practical HEWIT and Winch training?

--

To find out more about the different types of paramedics go to the website.

What do you think are some key skills you would need to be a good paramedic?

1	
2	
3	
4	
5	



# Activity 8

## Health Careers in different settings



### Exercise Physiologist

Meet Hannah an Exercise Physiologist. Watch the video. (click the pink icon)

Hannah says, “An Exercise Physiologist works with patients to help improve, prevent or control many issues or medical conditions that people might have with exercise.”



How is this different to a Physiotherapist? Watch the following video to help you answer this question. (click the blue icon)

Hannah works in private practice and with an elite sport club. At Upwell (Private practice) what tasks does Hannah do?

On her two days a week working with the Bulldogs VFLW team what other health professionals does she collaborate with and why?

# Activity 8

## Health Careers in different settings



### The future of Footy: The science of Nutrition

Meet Dr Dominique Condo, a Deakin University lecturer in Nutrition and Dietetics and a consultant to the Geelong Football Club.

(click the pink icon)



Pickle juice for cramps! Does it work? What is in the pickle juice that relaxes the neurons in the muscles?



Dr Condo says that there is a lot of hype about nutrigenomics playing a role in an athletes diets. What is Nutrigenomics and why might finding out this information be useful to the performance of the players?

How does she know that the footy player is sticking to his diet?

By putting the food into the app Dr Condo can see the nutrient breakdown of what the player has eaten. How does this help in developing their diet?

# Activity 8

## Health Careers in different settings



### Careers in Psychology

Meet Danielle, a psychologist working for a big business called Ventia.

(click the green icon)



1. Danielle studied Psychology at Deakin and thought she would be working in a client-practitioner role. Who does she work for now and what is her title?

2. She says that she has used her skills and knowledge that she got from studying at Deakin for a far greater impact than just working one on one with clients. How many people can she now have an affect on in her role?

3. What does she put in place that will have an affect on the Health and Wellbeing of employees at Ventia?

4. Did she think she would be doing this when she started her pathway into psychology at Deakin?

# Activity 9

## How to find out more about Careers in health



### The Alfred Hospital

Watch the following video from the Alfred Hospital. (click the orange icon)

Many careers in health were mentioned in this video.

1. Hospital Orderlies
2. Registered Nurse
3. Medical Receptionist
4. Personal Care Assistant
5. General Practitioner GP
6. Medical Technician

**click**

Use Seek healthcare and medical careers website and search for the above careers.

Find the following information for each role and enter on the next 2 page.

**Definition** – what does the job involve?

**Tasks** – what do these people do on a daily basis?

**Future Growth** - what is the demand for this type of occupation?

**Weekly pay** - on average what is the weekly pay for this job?

**Skill Level** – what skill level do you need for this job?

**Qualifications** - what qualifications do you need for this job?

# Activity 9

How to find out more about  
Careers in health *continued*



## 1. Hospital Orderlies

Job Description			
Daily Tasks			
Future Growth/ Job demand			
Weekly Pay		Skill Level	
Qualifications			

## 2. Registered Nurse

Job Description			
Daily Tasks			
Future Growth/ Job demand			
Weekly Pay		Skill Level	
Qualifications			

## 3. Medical Receptionist

Job Description			
Daily Tasks			
Future Growth/ Job demand			
Weekly Pay		Skill Level	
Qualifications			

# Activity 9

How to find out more about  
Careers in health *continued*



## 4. Personal Care Assistant

Job Description			
Daily Tasks			
Future Growth/ Job demand			
Weekly Pay		Skill Level	
Qualifications			

## 5. General Practitioner GP

Job Description			
Daily Tasks			
Future Growth/ Job demand			
Weekly Pay		Skill Level	
Qualifications			

## 6. Medical Technician

Job Description			
Daily Tasks			
Future Growth/ Job demand			
Weekly Pay		Skill Level	
Qualifications			

# Activity 10

## Where to from here?



### **You can begin a career in the health industry while you are still at school from years 10-12.**

VET and School Based Apprenticeships and Traineeships (SBATs) can be completed with local organisations such as The Gordon.

SBATs are offered to students in Years 11 & 12 in the following Health areas:

- Certificate III Health Services Assistance
- Certificate III Allied Health Assistance
- Certificate III Individual Support

All these certificates take 1 year to complete.

VET is offered to students in Years 10-11 in the following health areas:

- Certificate III Allied Health Assistance (partial Completion)
- Certificate III Laboratory Skills

Both certificates take 2 years to complete.

### **What is offered locally VET and SBATs for secondary students in this region?**

Watch the information videos to find out how you could get into one of these courses at The Gordon.

For further information see your Careers Teacher.

More information on VET in schools go to:

[www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/health.aspx](http://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/health.aspx)

# Useful Links

## for Teachers and Students



### Curriculum Links for Teachers and Students

The Education Department of Victoria has developed a Careers Curriculum Framework for Years 7-12. Many of the activities in this resource relate to the learning outcomes of this framework. See Appendix 1.

This resource also supports unit outcomes in the VCAs VCE VM Work Related Skills as outlined in the study design.

This resource uses credible and reliable sources that students are encouraged to use.

This resource supports outcomes in Unit 1 Careers and learning for the future and Unit 2 Skills and Capabilities for Employment.

In addition to this, some of the information and activities in this resource could be used in Unit 4 in the presentation of a portfolio related to a target industry.

For more information click on the following links Work related skills study design.

<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/VCEVMWorkRelatedSkills/Pages/Index.aspx>

Students could also use the Youth Central Website for a whole range of work-related topics like, how to create a resume or job application and what to expect in a job interview.

<https://www.youthcentral.vic.gov.au/jobs-and-careers>

# Appendix 01



## Framework Learning Outcomes

### Years 7 - 10

Year	Self-Development			Career Exploration			Career Management		
7	1. Recognise the importance of how behaviour and attitude affect personal performance	2. Utilise effective social and interpersonal skills when interacting with others	3. Understand the concept of stereotypes, biases and discriminatory behaviour in relation to career and work options	4. Discover how different kinds of work require different combinations of skills and knowledge	5. Understand the contribution of work to family life and explore the effect of work on people's lifestyles	6. Explore the different types of work opportunities, including paid and unpaid work, volunteer work, self-employment and periods of unemployment in people's career journey	7. Recognise the underlying concepts of the career building process by developing a Career Action Plan that includes goal-setting	8. Explore the education and training requirements of various work roles	9. Understand the range of career information resources through networks, the Internet, television and newspapers that provide occupational and industry information
8	1. Identify their beliefs and value systems and their influence on self-concept	2. Use the results of self-assessment to identify areas for development, build aspirations, and a positive self-image	3. Understand and analyse how personal characteristics (attitudes, interests, values, beliefs and behaviours) influence career decisions	4. Discover the learning habits and study skills that help people achieve good education and training outcomes	5. Explore the importance of a variety of skill types in the workplace	6. Understand how different types of work (paid, unpaid, volunteer, self-employment and periods of unemployment) contribute to society	7. Understand how choices are made and explore what can be learned from their decision-making experiences	8. Understand problem-solving strategies and goal-setting in making career and life decisions	9. N/A
9	1. Understand how individual characteristics such as interests, skills, values, beliefs and attributes contribute to achieving personal, social, educational and professional goals	2. Explore methods to enhance interpersonal and group communication skills including skills for a successful work interview	3. Recognise stereotypes, biases and discriminatory behaviours that may limit opportunities for people in the workplace	4. Understand how past, present and future academic performance may impact upon the selection of future programs and courses	5. Explore and develop commonly used work search tools (e.g. job applications, forms, resumes and portfolios) to find and maintain work	6. Explore the relationship between work and the community and how technological advances impact on work roles in the community	7. Use career information resources to locate information on occupational and industry trends, education and training trends, social and economic trends	8. Understand the importance of developing flexible and adaptable short-term Career Action Plans within the career building process	9. Examine how personal goals can be satisfied through a combination of work, community, social and family roles
10	1. Understand the importance of allies (i.e. friends, family and supporters) to maintaining a positive self-concept	2. Assess how personal characteristics and behaviours are reflected in your life, learning and work goals	3. Discover personal and professional benefits of developing a positive self-concept and the consequences of developing a negative one	4. Demonstrate skills and attitudes towards learning that will help you to achieve your life and career goals	5. Understand the relationship between work, community and the economy	6. Explore the education and training requirements of various work roles in your preferred future occupation or work sectors	7. Use career information effectively in the management of your Career Action Plan	8. Understand the importance of developing a range of scenarios for future career choices	9. Examine the concept that every decision is a career decision by creating and maintaining your career portfolio

### Years 11 - 12

Year	Self-Development			Career Exploration			Career Management		
11	1. Understand and analyse how personal characteristics, interests, attitudes, values, beliefs and behaviours influence career decisions	2. Explore innovative interpersonal and group communication skills, including discovering the importance and benefits of being able to interact with diverse groups of people in all areas of life	3. Identify attitudes, behaviours and skills that contribute to overcoming bias and stereotyping in the workplace	4. Identify the transferable skills, knowledge and attitudes that can fulfil the requirements of a variety of work roles and work environments	5. Explore the importance of revisiting and fine tuning your preferred study, training and work options within your Career Action Plan	6. Engage in career planning and development that takes into account changing economic, social and employment trends	7. Use career information resources to identify career opportunities that are available to someone with your skills, knowledge, aspirations and assess the reliability of the information	8. Prepare for selection interviews and/or auditions and demonstrate enterprise, negotiation, networking and self-marketing skills to an appropriate level	9. N/A
12	1. Understand and analyse how achievements related to work, leisure, voluntary work and learning influence self-concept	2. Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals	N/A	3. Identify how your education and training achievements affect your available options, courses, programs, workplace training and/or entry into work	4. Locate and use education and training information, occupational and industry information and labour market information in the career building process	N/A	5. Consider the possible implications of changes in learning and work for your own career goals and plans including financial options	6. Understand and apply problem-solving and goal-setting strategies in making career and life decisions	N/A

### VET and ACE Providers

Self-Development			Career Exploration				Career Management			
1. Use the results of a self-assessment to identify areas of development, build aspirations and provide positive self-image	2. Explore methods to enhance interpersonal and group communication skills including for a successful work interview	3. Re-examine your personal characteristics and determine those that contribute positively to the achievement of your life, learning and work goals	4. Demonstrate skills and attitudes towards learning that will help you to achieve your life and career goals	5. Participate in continuous learning supportive of career goals	6. Identify how your education and training achievements affect your available options for courses, programs, workplace training and entry to work	7. Locate and use education and training information, occupational and industry information and labour market information in the career building process	8. Develop abilities to seek, obtain, create and maintain work	9. Consider the possible implications of changes in learning and work for your own career goals and plans including financial options	10. Understand and apply problem-solving and goal-setting strategies in making career and life decisions	11. Examine how personal goals can be satisfied through a combination of work, community, social and family roles

# Careers in Health



## The Role of the LLEN

There are 31 Local Learning Employment Network groups throughout Victoria.

They aim to help jobseekers of all ages achieve sustainable employment through partnerships with key regional organisations.

They also facilitate student access to structured workplace learning placements which are tailored to local priorities and employment opportunities.



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